

Wednesday, January 7, 2015

the Daglightale

Augustana's Student Newspaper - Since 1985

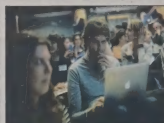
The Year Ahead at Augustana



The developments to look for in 2015 at Augustana.

See "Predictions" P.8

What's Your Learning Style?



Learn more effectively by identifying the learning style that's best for you.

Full Story P. 3

Understanding Sexual Consent



What does it mean to give consent? Where is the line between consent and rape?

See "Consent" P. 6



Vikings Take Gold!

Emily McIlroy (pictured) and Hans Asfeldt won the Open Women and Open Men categories respectively at the Dec. 21 Alberta Cup in Edmonton.

Fall Sports Highlights P.5

Photo: Jephie Duke

Tuition Increases Approved

Market Modifiers Coming to 5 University of Alberta Programs

By CAMERON RAYNOR

On Dec. 22, the Alberta Government announced the approval of 25 Campus Alberta market modifiers. Market modifiers are effectively tuition increases to select programs bringing tuition to the average tuition rates of comparable programs in Canada. The 25 market modifiers are projected to create \$21 million in revenue of Campus Alberta institutions.

Five University of Alberta programs have been approved for tuition increases, rolled out in incremental increases over


2 - 3 years. None of the increases affect the Augustana faculty; however the Master of Science, Physical Therapy program will see an 8% tuition increase. Students already enrolled in the approved programs will not be affected by the increases.

The five U of A programs affected are the Bachelor of Arts, Economics; Bachelor of Science, Pharmacy; Juris Doctor (Law); Master of Business Administration (MBA); and Master of Science, Physical Therapy. Economics will see a 14% increase, fully implemented by 2018-2019; Pharmacy

tuition will increase 14%, fully implemented by 2017-2018; law student's tuition will increase 56%, fully implemented by 2017-2018; the MBA program's tuition will increase 42%, fully implemented by 2018-2019; and Physical Therapy will increase 8%, fully implemented by 2016-2017.

The government cites significantly higher tuition for similar programs at other Canadian institutions as the justification for the increase.

The 56% increase to the law
CONTINUED ON P.3



10% STUDENT DISCOUNT

On Food and Drinks with your OneCard

ONLY A 15 MINUTE WALK FROM CAMPUS!

THE RUSTY SPUR BAR & GRILL, 5007-51 STREET, CAMROSE AB T4V 1S6

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Comic!
P.2

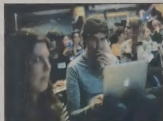
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FROM THE EDITORS

Let's Try Something New



CAMERON RAYNOR
EDITOR IN CHIEF

After a pause for the holidays, we're back with our first issue of 2015. The fall semester was a great term for the Dagblatline, and we're hoping the term will be even better. At the end of fall term, we surveyed quite a few of you. We wanted to know what you thought of your stu-

dent newspaper, what you like, disliked and what you wanted to see more of. We were happy to see more students than ever are regularly reading the Dag, comics were very popular, as was the upcoming events page and increase in photo from last year.

Many of you requested the Dag cover national and international news items. We're happy to introduce a new 'News in Review' column. This new feature, which you can find on page X of this edition,

will bring you short summaries of the top international, national, and provincial news stories from the past two weeks.

Over the next few issues, we hope to bring you other top requested stories such as profiles of new faculty, interviews with Profs and alumni, and more coverage of sports teams. If you have any other suggestions or just want to let us know what you think, we'd love to hear from you. You can email us at asadag@ualberta.ca.

Too Much Sensationalism



KATELYN GAE
MANAGING EDITOR

If there is one thing that I can't stand, it is the sensationalism that has become so popular in the news media. Now, don't get me wrong, I was definitely the junior high kid who would see something new and say "totally changed my life!" The expression is one thing, but making news headlines sensational to get more views or better rates is a little manipulative if you ask me.

Sensationalism can be seen in some mainstream media, as well as smaller organizations. It's defined as 'subject matter, language, or style producing or designed to produce startling or thrilling impressions or to excite and please vulgar taste.' It usually says something like how your life will be changed, how something is horrifying, terrifying, disgusting, or even that 'in 10 years you won't be able to step crying' While there is nothing wrong in this in a friend's Facebook post, when it starts coming from organizations that claim to take current events and news, it is clearly biased to

wards a certain response and perspective.

Not only is sensationalism frustrating, creating the high number of biased titles and articles being posted as news, but it also allows people to be told what to think. I believe people are better than that, and if you are willing to stop and recognize that in the title itself, a "news piece" appears biased, your thoughts and opinions will be more of your own beliefs and opinion and not the ones you're being spoon fed. News should be rational and truthful, not sensational. Maybe it doesn't sell as well, but at least it can be trusted.

Holidays - By Mikaila Perrino



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What's Your Learning Style
Het Nieuwe Instituut - Creative Commons

The Year Ahead at Augustana
Lawrence Wang - Creative Commons

Market Modifiers Approved for Five U of A Programs

CONTINUED FROM B1

program will bring the total program cost from \$30,663 to \$47,985. According to Statistics Canada, the average tuition for law school in Canada for 2014-2015 is \$10,508 over three years totaling \$31,524. It should be noted several comparable Canadian law schools have a significantly higher total program cost than the increased University of Alberta total program cost. Total program cost for University of Toronto students is \$90,110 and York University students pay \$69,544.

In an Alberta Government news release, Scott Meyer, 2014-2015 President of the University of Alberta Law Students Association, said: "While the U of A law proposal is substantial at first glance, upon further review, one can see that it is quite reasonable. The market modifier will sim-

ply bring our school in line with the national average of competitive Canadian law faculties." The Law Students Association has previously advocated market modifiers, against Student Union policy.

"They're reducing affordability for students... I'm expecting budget cuts coming as well, so this is not a good combination."

Market modifiers represent a one-time tuition increase and require the approval of the Alberta Government. After the increase is implemented, tuition will once again be allowed to increase at the rate of the

CPI (the consumer price index). The government is defending the increases as necessary to increase the quality of programs and meet industry demand. In statement, Don Scott, Minister of Innovation and Advanced Education said, "Market modifier increases address tuition anomalies between programs in Alberta and across the country. The tuition increases allow institutions to enhance quality and make these specific programs more responsive to student needs. Our goal is to have the best post-secondary education in the country."

Critics, including the University of Alberta Students' Union, say the market modifiers do little more than increase the financial burden on students. Navneet Khanna, Students' Union Vice-President External told the Gateway, "I think the current PC government has restrict-

ed accessibility even more... They're reducing affordability for students... I'm expecting budget cuts coming as well, so this is not a good combination."

The increases come only two years after the Alberta Government surprised Alberta postsecondary institutions by cutting the Campus Alberta Grant by \$147 million. Of the \$147 million in cuts, \$56 million were cuts to the University of Alberta, of which close to \$1 million was absorbed by the Augustana faculty. Now, with the price of oil plummeting and hurting government coffers, the political climate is souring for Alberta postsecondary institutions. On Nov. 27, the Globe and Mail reported Scott cautioning postsecondary institutions should be ready for a new fiscal environment as oil prices decline.

Leaning Styles: Which One Are You?

By KATELYN GAE

It may be used to reduce university to lectures and readings, and finals season to cranking out term papers that sound like you're reading notes all night long. But how do we learn? Are we actually engaging in what we learn in this setting? A friend of mine was recently studying learning styles, and introduced me to Howard Gardner's Theory of Multiple Intelligences. This theory lists 8 different ways of processing information. Knowing where you fit into these intelligences will not only improve self-understanding, but also increase the amount you actually learn, and maybe even change up studying habits in order to make information stick.

1. LOGICAL-MATHEMATICAL: You guessed it - these people are good with math, science and logical steps. Someone with logical-mathematical intelligence is likely good at problem detection and analysis, math, scientific reasoning, deduction, and the cause-and-effect model. These are the people to ask about calculating something. They can do it in their head instead of on their phone. They can likely help with computer problems and devise plans to reach a specific aim. Professions that match this intelligence are analysts, bankers, scientists, mathematicians, computer programmers, statisticians, and engineers.

2. BODILY KINESTHETIC: Fantastic eye and body coordination, manual dexterity, physical agility and balance, and a certain amount of grace likely describe the people of the Bodily-Kinesthetic intelligence. The professions that fit this category are diverse, from biologists and nurses, to sign-language interpreters, geologists, and athletes. People in this category are probably pretty good at ball-juggling (and arranging) tricky like furniture, can demonstrate sports techniques, prepare samples for testing, and various other physical activities. For learning and studying, they should be afraid to incorporate movement - whether that's taking a walk to review concepts, making up a dance, or just stretching as you go through concepts. Go on the field trips you can make it to, and try to focus on hands-on opportunities.

3. SPATIAL-VISUAL: Spatially and visually intelligent people are able to easily interpret and create visual images, and understand the relationship between images and meaning, and space and effect. Professionally, spatial visual learners will tend to have careers such as visual artists, architects, sculptors, photographers, engineers, and city planners. They likely have an interpretation of an art piece, and can usually take the picture you need or design the logo you have in your head. They tend to be good at organizing, and thinking hypothetically.

3. MUSICAL: People with musical intelligence can easily recognize (and appreciate) the use of sound, rhythmic and tonal patterns, and will typically understand the relationship between sound and feeling. As you might guess, the chosen profession for someone under the musical intelligence category might be a musician, acoustic engineer, composer, DJ, instrument repair specialist, or environment and noise analyst. In school, if you're a musically intelligent type and are trying to

Knowing where you fit into these intelligences will not only improve self-understanding, but also increase the amount you actually learn.

improve your learning or studying, know that coming up with simple rhythms and rhymes will increase your ability to remember. Also know that you are the people who can likely de-stress those around them with your musical and artistic abilities.

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In school, mind maps and color coding notes, are great strategies for these learners.

6. INTERPERSONAL: Interpersonal intelligences are great with people, interpreting behavior and communication, and can understand a person's motivation or relationships. Fittingly, interpersonally intelligent people make great counselors, are givers, health professionals, teachers, trainers, therapists, politicians, and mediators. In school, if you're a person who can be fairly convincing, read facial and body language easily, and are the ones you go to for council, mentorship, or perhaps a little bit of coaching. In terms of school, these people should pursue study groups, where they can discuss and work together to process information and study. They are good learning group work, too, and many who aren't interpersonal learners might benefit from group work with them.

7. INTRAPERSONAL: People with intrapersonal intelligence are excellent at being self-aware. They can work well independently, identify and manage their feelings, can make and execute plans to reach their goals, and actively change their thoughts and behaviors in relation to their situation. They may be found as professionals in writing, theology, philosophy, or psychology. These students will benefit from studying and learning reflectively (such as keeping journals or notes on how what they are learning might affect them).

8. NATURALIST: Last but not least is the David Suzuki of intelligences - the naturalist intelligence. Students who process information this way are likely to understand systems and categorization, particularly in the natural world. If you're a naturalist, you can probably recognize patterns quickly and feel empathetic towards nature. You may also be described as a nurturing type, with future aspirations of zoology, farming, being a park ranger, or veterinarian. For school, you should focus on making charts and sorting information into categories. Take advantage of the outdoors as a classroom as well.

With 8 suggested intelligences, you can tell which one you are! If you are unable to, get a second opinion - sometimes friends can see your habits more clearly than you can. Although many careers are targeted towards one type of learning, by knowing how you best process information, you can both incorporate exercises that will help you learn and study, and suggest different ways of teaching when the opportunity arises.

Info from: Northern Illinois University

Lederskap January 17

"Leaders do not create followers, they create more leaders."
-Tom Peters

Lederskap, Augustana's Student Leadership Conference, is coming up on January 17th from 10 am - 5 pm. As part of a nominal registration fee of \$10.00, all conference participants will get free Brunch.

Lederskap will have sessions that cater to all interests. Previous leadership experience is not necessary! Some highlights include: a keynote speaker who is passionate about student leadership, engaging exercises and case studies, skills you may already possess as a leader, event planning, and diversity. Participation in this conference will allow students to make connections and to engage in leadership roles.

Registration is now open and forms are available at the ASA Office and LAB Office.

LEADerskap
Augustana's Student Leadership Conference

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The Digitale is a student run newspaper
serving the University of Alberta -
Augustana Campus. The newspaper is
funded in part by the Augustana Students'
Association (ASA). The opinions expressed
in the Digitale are solely the responsibility
of the Digitale and do not necessarily
reflect the views of the University, ASA, or
their offices.

The Digitale is printed by Star Press Inc.,
Wainwright AB.
Webdesign by eCommunities, Hantsville,
ON.

Contributions from all members of the
Augustana and Camrose community are
welcome. The Digitale reserves the right to
withhold publication of contributions for
any reason.

Please address any compliments or
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Over the next few issues, we hope to
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2. LINGUISTIC-VERBAL: In short,
this person is good with words. They are
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pretty skilled at reading and writing as well.
They comprehend best by hearing or read-
ing something. If they choose roles to fit
their skills, linguistic-verbal speakers might
be editors, journalists, poets, speakers, pro-
fessors, or linguists. This might explain why
classes tend to be based around lectures
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particularly in the natural world. If you're
a naturalist, you can probably recognize
patterns quickly and feel empathetic to
nature. You may also be described as
a nurturing type, with future aspirations
of zoology, farming, being a park ranger,
or veterinarian. For school, you should
focus on making charts and sorting in-
formation into categories. Take advantage
of the outdoors as a classroom as well!

With 8 suggested intelligences,
can you tell which one are you? If you are
unable to, get a second opinion - some-
times friends can see your habits more
clearly than you can. Although many
classes are targeted towards one type of
learning, by knowing how you best pro-
cess information, you can both incor-
porate exercises that will help you learn
and study, and suggest different ways of
teaching when the opportunity arises.

Info from: Northern Illinois University

Lederskap January 17

"Leaders do not
create followers, they
create more leaders".
-Tom Peters

Lederskap, Augustana's
Student Leadership
Conference, is coming up on
January 17th from 10 am -
5 pm. As part of a nominal
registration fee of \$10.00, all
conference participants will
get free brunch.

Lederskap will have
sessions that cater to
all interests. Previous
leadership experience is not
necessary! Some highlights
include: a keynote speaker
who is passionate about
student leadership,
engaging exercises and
case studies, skills you
may already possess as a
leader, event planning,
and diversity. Participation
in this conference will
allow students to make
connections and to engage
in leadership roles.

Registration is now open
and forms are available at
the ASA Office and LAB
Office.

LEADerskap

Augustana's Student Leadership Conference

National and International News Briefing

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International News
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A Jordanian pilot was captured by ISIS militants after his plane crashed while carrying out airstrikes against the jihadist group on Dec. 24. While ISIS initially took credit for downing the plane, the U.S. military insists the plane was not shot down. Six Canadian CF-18s are currently involved in operations against ISIS. Zakariya Ismail, leader of al-Shabaab - an Islamic extremist group operating out of Somalia, surrendered to Somali police Dec. 27. A \$3 million US bounty had been offered by the U.S. government for his capture.

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Dec. 28, *Alaska Flight* QZ8501

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The Royal Bank of Canada says cheap oil may be good for Canada. The negative effects of cheap oil on the economy may be more than absorbed by increased consumer spending and a cheaper Canadian dollar. A cheaper loonie benefits Canadian exporters in particular, as it makes Canadian goods relatively cheaper in foreign markets.

Dalhousie University suspended 13 dental students Jan. 5 in the latest development in a scandal over misogynistic Facebook comments. The students were part of a Facebook group that discussed

having 'hate sex' with female classmates among other misogynistic and degrading comments. The university has not reached a decision as to how to deal with the students, however, expulsion has not been ruled out. The university initially delayed the suspensions, citing credible reports that some of the men were at risk of self-harm.

Alberta News
The Wildrose Party named Heather Forsyth interim leader Dec. 22. Forsyth took the party leadership after nine Wildrose MLAs, including previous leader Danielle Smith, crossed the floor to join the PCs the previous week.

An Edmonton shooter left nine dead, including the shooter, Dec. 29. Police are calling the incident an extreme case of domestic violence and stress that there is no evidence to suggest any link to gangs.



For many students, the holiday break is a chance to get away. For *Dagbladet* photographer Amy Asfeldt, that means exploring the snowy mountains of Trail, BC by snowmobile.

SPORTS

Fall Sports Highlights

By EMILY MCILROY
Cross Country Running
Cross country running coach Gerhard Lotz is proud to say his returning athletes this year have been improving immensely along with the new athletes. A huge accomplishment this fall was achieved by Hans Asfeldt who captured a bronze medal at provincials. To follow up on this result Hans raced to an incredible 11th place finish at the CCAA national championships.

Thomas Regier ... broke the all-time ACAC digs record.

Men's Volleyball
The men's volleyball team, coached by Stephen Leggett, ended the first half of their season in 1st place for the North region. Currently, they have an 11th place national ranking going into the second half of their season. Leggett is very proud of his team's efforts so far, especially player Thomas Regier's, who broke the all-time ACAC digs record of 714 digs and currently has 718 and counting.

Women's Basketball
Women's basketball coach Kelly Lyons considers the girls' win against the talented NAIT team to have been the biggest highlight of the fall. They won in overtime with a score of 65-64. Lyons is

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Men's hockey coach Blaine Gussdal says so far the season's highs have been their exhibition win versus the Golden Bears, the teams opening weekend sweep against the RDC Kings, and their very successful Alumni / Parents Weekend and Pub Night. The team has had some great games, some ups and downs, and has had to battle multiple serious injuries. Gussdal believes that the team's real highlights are yet to come in March during the play-offs as they are the games that the players are truly focused on.

Golf
Golf team coach Bill Penny says there is no question as to what the highlight of the 2014 golf season was: The men's team placed 4th at the provincial finals in Carleton Place. The team has only been competing for two years now, 4th place was a highly gratifying accomplishment. To top it off, Braxton Fox finished in 3rd overall, earning a spot at the national championship. Fox's teammate Cole Feltz just missed out of qualifying as well, by a single shot. The Augustana golf team is very excited about the 2015 season and will be hosting the Northern regional championships at the Camrose Golf Course in September 2015.

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ulethbridge.ca/graduatestudies

School of Graduate Studies

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School of Graduate Studies

JEANNE & PETER LOUGHEED PERFORMING ARTS CENTRE

UPCOMING EVENTS

Pratire Debut presents

ONE PIANO - FOUR HANDS

Fung and Chiu Duo

With their unique programming and captivating stage presence, the Fung and Chiu Duo have quickly become one of Canada's most sought-after musical acts. Established pianists in their own right, Fung and Chiu have come together to present a program that celebrates the traditions of Chinese piano for two hands.

SATURDAY, JAN. 10 • 8:00 PM
All Seats \$35

A rock n' roll play by Sultane in Point

THE KEITH RICHARDS

ONE WOMAN SHOW

SATURDAY, JAN. 17 • 8:00 PM
All Seats \$35

Theatre Alberta, Arts Touring Alliance of Alberta, and Fringe Theatre Adventures present

NEVER LET THE CREW SEE YOU CRY

By David Heston (Music)
 Based on the New York City of 1970s NIGHT GAZE
 Music by David Heston (Music)

FRIDAY, FEB. 6 • 7:30 PM
Adults \$25 Seniors / Students \$20

Outside The Wall honours the music that lives are dedicated to!

PINK FLOYD

OUTSIDE THE WALL

FRIDAY, FEB. 13 • 8:00 PM
All Seats \$35

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Lougheed

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Why You Should Embrace Both Science and the Arts

By ALLISON KENOUVE

As a liberal arts campus, Augustana offers two predominant domains of study in the forms of Bachelor of Science and Bachelor of Arts programs. While Augustana's Core embraces diversity and strives to mold our students into multifaceted thinkers, researchers and communicators, the way in which students communicate and relate to each other reveals a discord between the two. While we exert our freedom of choice to study the sciences or the arts, we unknowingly etch a line between the two disciplines, and place them and their respective way of acquiring and displaying knowledge at odds with one another.

How can we as students deviate away from stereotyping and exist in harmony with each other? How can we tap into each other's vaults of knowledge rather than harbor information for ourselves when potential collaboration and collaboration exists?

I. Remember that making generalizations and stereotypes about "artsy" or "science" students threatens to diminish the passion driving the individual student's

studies. Passion is immeasurable, universal and completely independent of a student's study of choice but rather, the student's deep emotional and vocational connection to a subject. It can't be measured by statistics, grades written on papers, or GPAs. The subject of the paper that you may be slaving over and cursing for feeling pointless may also be the subject a student on campus has dedicated their life's work to. Don't be afraid to reach out for help, even if that means illuminating others strengths and revealing weaknesses of your own.

2. Remember that coexistence doesn't rely solely on students who have defined themselves dedicated their studies to a career in Art or Science. Those who dabble and explore a fantastically random array of subjects often an unprecedented perspective to our campus. Don't judge the Bachelor of Arts or Bachelor of Science program on the overall disposition students hold towards it. At some point or another, every student has become wary of the program they have chosen and may even succumb to apathy as a way of coping with uncer-

Understanding Sexual Consent

By HOLLY YURKOSKI

Let's talk about consent, specifically the kind used in sexual interactions. This article will, understandably, be dealing with rape, so please proceed with caution.

It's easy to say "no means no," but what this means isn't always clear. Remember any denial or resistance to sex is considered a revocation of consent, to make that person have sex is rape.

Sexuality

As our world expands, we learn more and more about who we are. This expansion includes learning about our sexuality. Regardless of where you are on the spectrum, understand that people cannot make you be sexually attracted to them through sex. If you feel any doubt in the act, any "hums" or "hubs," express this to the other party. For people to continue would be against your wishes, and considered an act of sexual violence.

Another important thing to be kept in mind is that just because you are attracted to a certain gender(s) doesn't mean that you're open to having sex with everyone from that gender. People must respect your boundaries, and to pressure you into having sex simply because you have a sexual attraction is wrong.

Gender Identity

Similar to sexuality, what gender you are is not an invitation to sex. If you identify as a gender another person is sexually attracted to, this doesn't mean you are required to play with. You are still a person, regardless of what gender you are, and for someone to violate your rights in against the law.

Safe Sex

It is necessary to understand that there are risks involved in having sex, such as pregnancy and sexually transmitted infections. When copulation is agreed upon under the rule that safe sex is practiced, it is important to follow through. To trick the other party into unsafe sex (i.e. pretend to put a condom on) is to revoke your partner's consent for the act. As a result, even though your partner originally said "yes," the action has now become one of rape. Repeat each other's rules for sex, no matter how silly or minor they may appear to be.

Dubious Consent

Dubious consent is simply a case where "they" said yes, but I wasn't really sure

between the arts and science departments.

4. Remember to take pride in what you are studying, regardless of what you are studying. Embodying a spirit of passion and zeal towards your program may inspire and reignite someone else's passion, even if that interest exists elsewhere.

5. Remember that we need each other. Neither the science stream nor the arts stream are superior to one another. One day, management students turned business savvy entrepreneurs will be speed dialing the visual arts students to design their business cards or ad campaigns. Even now, English majors may be biding but they are usually willing to help you solve the woes of your latest paper.

6. Coexisting will dull all the noise and clamor of critics of Liberal Arts Education programs. In 2013, TIME magazine reported that students who have received a broad, liberal arts education are more prepared to adapt and perform in an ever-changing workforce.

others to continue doing what they love.

3. Remember to explore. Limiting yourself to one area of study may rob you of the opportunity to enter a new field of knowledge in other areas, even if that may require crossing the line be-

it was a yes. Any situation where one's ability to make rational decisions is impaired (drugs, alcohol, etc.) is considered dubious consent. Because this consent is not a solid "yes," it is not considered true consent, and to perform sex under this pretext would be considered rape. The same goes for if someone holds doubts in the action or feels unsure behind it. If you are not one hundred percent doing this, do not agree to it or set rules such that if it becomes too much, the act can end. Your safety of body, mind, and soul is what comes first.

Lack of Attraction

Understand that rape is not always the result of sexual attraction. People may simply want to participate in the act as a way to pass the time or as a way to attack you. Make sure that all parties involved understand the purpose of the sex (pleasure and/or love) and that everyone consents to it. If someone has sex with another with any malicious intent, it becomes rape, even if consent is given. Any form of sex that contains exploitation is not lawful. Remember that things such as kinks, like BDSM, are bedroom plays where consent is given. The moment consent is revoked in these acts, such as the use of the safe word, the act becomes abuse.

Dear Men

Please understand that you can be a victim of rape as well. If anyone violates you in the ways listed above, if anyone forces you to say yes simply because you are a man, they are committing sexual assault against you. Just because you are stereotyped to be the sex obsessed doesn't mean you hold an open invitation to being raped. Understand your rights and stand by them. Protect yourself and seek help if you need it.

In summary, any act that goes against your morals, your rules, and who you are is an act against your rights. By forcing you into sex through trickery, violence, manipulation, or anywhere where you are not completely sound in the decision is an act of rape. Rape is something that can happen to anyone, and we should all be aware of what consent is and what is not.

If you are seeking help or more information about sexual assault, feel free to call the Association of Alberta Sexual Assault Services (403 237 6905 ext 230).

Between the arts and science departments.

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UPCOMING EVENTS

Vikings Games

Check out the sports sections for a complete list of upcoming Vikings home games!

Page 5.

Wednesday, January 7th

Skating at Mirror Lake
 6:30 p.m. - 8:00 p.m.
 Meet in Faith & Life Lounge
 Sponsored by Campus Chaplaincy

Thursday, January 8th

Casino Night
 Augustana Forum
 8:00 p.m. - 11:00 p.m.
 Sponsored by the ASA

Friday, January 9th

Coffee House
 2:00 p.m. - 4:00 p.m.
 Faith & Life Lounge
 Sponsored by Campus Chaplaincy

Campfire
 7:00 p.m.
 Ravine Circle

Saturday, January 10th

Jan Praise Worship Service
 Chapel
 8:00 p.m.
 Sponsored by Campus Chaplaincy

One Piano, Four Hands
 Performing Arts Centre
 8:00 p.m.
 Tickets: \$35.00

New Student Academic Orientation
 1:00 p.m. - 3:00 p.m.
 2:004, Forum

Sunday, January 11th

Skate rental program begins
 During Climbing Wall hours
 For more information contact campus rec.

Learn to Skate with Vikings
 1:00 p.m. - 4:00 p.m.
 Recreation Centre

RA VS ASA
 Game Night
 6:30 p.m.
 Augustana Gym
 Sponsored by the ASA and ResLife

Monday, January 12th

Club Fair
 Augustana Forum
 10:00 a.m. - 2:00 p.m.

International Student Orientation
 2:004, Forum
 6:00 p.m. - 9:00 p.m.

Tuesday, January 13th

Powder Puff Football
 location and time TBD
 Sponsored by the ASA

Snow Sculpture Competition
 2:00 p.m.
 Judging at 4:30 p.m.
 Quad

International Flag Celebration
 5:00 p.m.

Faith and Life
 As part of Soup Supper

Wednesday, January 14th

Augustana's Got Talent Auditions
 in the Meyer Community Hall
 6:00 p.m. - 10:00 p.m.
 Sponsored by the ASA

Thursday, January 15th

Snow Derby
 Jubilee Park
 (time TBA)
 Sponsored by the ASA

A night at the climbing wall
 7:00 p.m. - 8:00 p.m.
 Augustana Gym
 Sponsored by the Augustana Climbing Club

Friday, January 16th

Winter Registration Deadline
 Last day to add or drop courses

Indoor Mini Golf Tournament
 10:00 a.m. - 2:00 p.m.
 Forum

Chaplaincy Retreat
 Camp Kuriakos
 \$30.00, food provided
 January 16th - 18th

Saturday, January 17th

The Small Glories
 Bailey Theatre
 Tickets: \$15.00; students, \$25.00/adults
 Contact Bailey Theatre for more information

Keith Richards One Woman Show
 Performing Arts Centre
 8:00 p.m.

Distractions

Crossword: January and the New Year

- Across
- First one introduced on Jan. 9, 2007.
 - January birthstone.
 - Jan. 26 is the national day of this country.
 - Horoscope 'til Jan. 20.
 - Independence Day for this country in Jan. 1.
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 - People often do this at year end.

- Down
- Milk day.
 - One started Monday.
 - Dip into icy water.
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Sudoku

6	5	8				2	
			8				6
				9			
	6	7	8			5	
7		5	9			2	4
	3	9					
9				5		6	8
	5			8	2	4	3
	4		6		5		9

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Let Inner's Crossword Solutions

Across: 1. Present, 2. Mince, 3. February, 10. Coal, 11. Milestone, 12. January, 13. Birthstone, 14. Jan. 26, 15. National Day, 16. Independence Day, 17. Saturday, 18. Milk Day, 19. One started Monday, 20. Dip into icy water, 21. Invention patented on January 2, 1888, 22. Memberships go up every year in January.

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UPCOMING EVENTS

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ONE PIANO - FOUR HANDS

Fung and Chiu Duo

With their unique programming and captivating stage presence, the Fung-Chiu Duo has quickly become one of Canada's premiere duo acts. Established pianists in their own right, Isabelle and Philip have come together to present a season that challenges the traditional boundaries of one piano four hands.

SATURDAY, JAN. 10 • 8:00 PM

All Seats \$35

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Understanding Sexual Consent

By HOLLY YURKOSKI

Let's talk about consent, specifically the kind used in sexual interactions. This article will, understandably, be dealing with rape, so please proceed with caution.

It's easy to say "no means no" but what this doesn't always clear. Remember any denial or resistance to sex is considered a revocation of consent; to make that person have sex is rape.

Sexuality

As our world expands, we learn more and more about who we are. This expansion includes learning about our sexuality. Regardless of where you are on the spectrum, understand that people cannot make you be sexually attracted to them through sex. If you feel any doubt in the act, or "hums" or "hubs," express this to the other party. For your partner to continue would be against your wishes, and considered an act of sex without consent.

Another important thing to keep in mind is that because you are attracted to a certain gender(s) doesn't mean that you're open to having sex with everyone from that gender. People must respect your boundaries, and to pressure you into having sex simply because you have a sexual attraction is wrong.

Gender Identity

Similar to sexuality, what gender you are is not an invitation to sex. If you identify as a gender another person is sexually attracted to, this doesn't mean you are their toy to play with. You are still a person, regardless of what gender you are, and for someone to violate your rights in against the law.

Safe Sex

It is necessary to understand that there are risks involved in having sex, such as pregnancy and sexually transmitted infections. When sexual relation is practiced, it is important to follow through. To trick the other party into unsafe sex (i.e. pretend to put a condom on) is to revoke your partner's consent for the act. As a result, even though your partner originally said "yes," the action has now become a rape. Respect each other's rules for sex, no matter how silly or minor they may appear to be.

Dubious Consent

Dubious consent is simply a case where "they" said yes, but I wasn't really sure

if was a "yes". Any situation where one's ability to make rational decisions is impaired (drugs, alcohol, etc.) is considered dubious consent. Because this consent is not a solid "yes," it is not considered true consent, and to perform sex under this pretext would be considered rape. The same goes for if someone feels doubts in the action or feels unsafe doing it. If you are not one hundred percent behind sex, do not agree to it or let rules such as if it becomes too much, the act can end. Your safety of body, mind, and soul is what comes first.

Understanding that rape is not always the result of sexual attraction. People may simply want to participate in the act as a way to pass the time or a way to attack you. Make sure that all parties involved understand the purpose of the sex (pleasure and/or love) and that everyone consents to it. If someone has sex with another with any malicious intent, it becomes rape, even if consent is given. Any form of sex that contains exploitation is not lawful. Remember that things such as kinks, like BDSM, are bedroom play where consent is given. The moment consent is revoked in these acts, such as the use of the safe word, the act becomes abuse.

Dear Men

Please understand that you can be a victim of rape as well. If anyone violates you in the ways listed above, if anyone forces you to say yes simply because you are a man, they are committing sexual assault against you. Just because you are stereotyped to be sex obsessed doesn't mean you hold an open invitation to being raped. Understand your rights and stand by them. Protect yourself and seek help if you need it.

In summary, any act that goes against your morals, your rights, and who you are is an act against your rights. By forcing you into sex through trickery, violence, manipulation, or anything where you are not complete sound in the choice, is an act of rape. Rape is something that can happen to anyone and we should all be aware of what consent is and what it is not.

If you are seeking help or more information about sexual assault, feel free to call the Association of Alberta Sexual Assault Services (403) 237-6905 ext 230.

Vikings Games

Check out the sports sections for a complete list of upcoming Vikings home games!

Page 5.

Wednesday, January 7th

Skating at Mirror Lake

6:30 pm - 8:00 pm

Meet in Faith & Life Lounge

Sponsored by Campus Chaplaincy

Thursday, January 8th

Lack of Attraction

Casino Night

Augustana Forum

8:00 pm - 11:00 pm

Sponsored by the ASA

Friday, January 9th

Coffee House

2:00 pm - 4:00 pm

Faith & Life Lounge

Sponsored by Campus Chaplaincy

Campfire

7:00 pm

Ravine Circle

Saturday, January 10th

Jam Praise Worship Service

Chapel

8:00 pm

Sponsored by Campus Chaplaincy

One Piano, Four Hands

Performing Arts Centre

8:00 pm

Tickets: \$35.00

UPCOMING EVENTS

New Student Academic Orientation

1:00 pm - 3:00 pm

2:00 pm - 4:00 pm

Sunday, January 11th

Skate rental program begins

During Climbing Hall hours

For more information contact campus rec.

Learn to Skate with Vikings

1:00 pm - 4:00 pm

Recreation Centre

RA VS ASA

Game Night

6:30 pm

Augustana Gym

Sponsored by the ASA and Reslife

Monday, January 12th

Club Fair

Augustana Forum

10:00 a.m. - 2:00 p.m.

International Student Orientation

2:00 pm - 9:00 pm

Tuesday, January 13th

Powder Puff Football

location and time TBD

Sponsored by the ASA

Snow Sculpture Competition

2:00 pm

Judging at 4:30 p.m.

Quad

International Flag Celebration

5:00 pm

Faith and Life

As part of Soup Supper

Wednesday, January 14th

Augustana's Got Talent Auditions

In the Meyer Community Hall

6:00 pm - 10:00 pm

Sponsored by the ASA

Thursday, January 15th

Snow Derby

Jubilee Park

(time TBA)

Sponsored by the ASA

A night at the climbing wall

7:00 pm - 8:00 pm

Augustana Gym

Sponsored by the Augustana Climbing Club

Friday, January 16th

Winter Registration Deadline

Last day to add or drop courses

Indoor Mini Golf Tournament

10:00 a.m. - 2:00 p.m.

Forum

Chaplaincy Retreat

Camp Kurikos

8:00 a.m. - 5:00 p.m.

10:00 a.m. - 2:00 p.m.

10:00 a.m. - 2:00 p.m.

Saturday, January 17th

The Small Gories

Bailey Theatre

Tickets: \$15.00/students, \$25.00/adults

Contact Bailey Theatre for more information

Keith Richards One Woman Show

Performing Arts Centre

8:00 pm

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Augustana's Student Newspaper - Since 1985

Tickets: \$35.00

Basketball Pub Night

Camrose Resort Casino

6:30 p.m.

Tickets: \$20.00

Live music, silent auction, and prize draws

Ongoing Events

Soup Supper

Faith and Life Centre

Every Tuesday at 5:30 pm

ASA Meetings

ASA Boardroom

Every Wednesday at 5:30 pm.

Campus Rec

Augustana Gym

For more information see @AUGRec on Facebook, Twitter, and Instagram

DISTRACTIONS

Crossword: January and the New Year

- Across**

5. First one introduced on Jan. 9, 2007.

6. January birthstone.

8. Jan. 26 is the national day of this country.

10. Horoscope 'til Jan. 20.

12. Independence Day for this country on Jan. 1.

14. Number of Sat's in Jan.

15. The food of the month.

18. People often do this at year end.
- Down**

1. MLK day.

2. One started Monday.

3. Dip into icy water.

4. Invention patented on January 2, 1888.

6. Memberships go up every year in January.

7. Abbreviated.

8. Horoscope starts Jan. 20.

9. New Year takes place Feb. 19.

11. Leap years exempted, January begins on the same day as this month.

13. On the eve.

16. What people try to become through New Year's Resolutions.

17. Musician with birthday on Jan. 8.

Sudoku

6	5	8						2
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	4	6	5			5	9	

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Why You Should Embrace Both Science and the Arts

By ALLISON JEKOUYE

As a liberal arts campus, Augustana offers two predominant domains of study in the forms of Bachelor of Science and Bachelor of Arts programs. While Augustana's Core embraces diversity and strives to mold our students into multifaceted thinkers, researchers, and communicators, the way in which students communicate and relate to each other reveals a discord between the two. While we exert our freedom of choice to study the sciences or the arts, we unknowingly etch a line between the two disciplines, and place them and their respective way of acquiring and displaying knowledge at odds with one another.

How can we as students deviate away from stereotyping and exist in harmony with each other? How can we tap into each other's vaults of knowledge rather than harbor information for ourselves when potential exists in the overlap of the two?

1. Remember that making generalizations and stereotypes about "artsy" or "science" students threatens to diminish the passion driving the individual students' studies. Passion is immeasurable, universal, and completely independent of a student's study of choice but rather, the student's deep emotional and vocational connection to a subject. It can't be measured by statistics, grades written on papers, or GPAs. The subject of the paper that you may be slaving over and cursing for feeling pointless may also be the subject a student on campus has dedicated their life's work to. Don't be afraid to reach out for help, even if that means illuminating other's strengths and revealing weaknesses of your own.

2. Remember that coexistence doesn't rely solely on students who have definitively dedicated their studies to a career in Art or Science. Those who dabble and explore a fantastically random array of subjects offer an unprecedented perspective to our campus. Don't judge the Bachelor of Arts or Bachelor of Science program on the basis of the students who are holding it up. At some point or another, every student has become wary of the program they have chosen and may even succumb to apathy as a way of coping with uncertainty and confusion about their direction.

It is often easier to drift and not to fully invest a body-mind-soul commitment that becomes stripped of its promise the more intensely we study it. At this point, students may need to reflect and grasp onto something more transcendent than mere motivation in order to reach their goals. Be understanding of this journey and encourage others to continue doing what they love.

3. Remember to explore. Limiting yourself to one area of study may rob you of the opportunity to enter a new field of knowledge in other areas, even if that may require crossing the line between the arts and science departments.

4. Remember to take pride in what you are studying, regardless of what you are studying. Embodying a spirit of passion and zeal towards your program may inspire and reignite someone else's passion, even if that interest exists elsewhere.

5. Remember that we need each other. Neither the science stream nor the arts stream are superior to one another. One day, management students turned business savvy entrepreneurs will be speed dialing the visual arts students to design their business cards or ad campaigns. Even now, English majors may be helping but they are usually willing to help you solve the woes of your latest paper.

6. Coexisting will dull all the noise and clamor of critics of Liberal Arts Education programs. In 2013, TIME magazine reported that students who have received a broad, liberal arts education are more prepared to adapt and perform in an ever-changing workforce. "Those with the ability to draw upon every available tool and insight gleaned from science, arts and technology"

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The Dating Dose: Dating Advice for Young Adults

By SEBASTIAN V

Well, fellow Augustanians, we are back at it for another round of academic chaos and hopefully you find yourself recharged and ready to dig into a new semester. Now, you may have aced your classes last semester, but ask yourself: would you give your dating life a pass? Your schedule is all set up on Blacktracks, but perhaps your enrolment is lacking a dating syllabus.

You find yourself currently reading The Dating Dose, a new bi-weekly column, offering tangible techniques in the science of approach, strategic conversation, and intrigue during preliminary dating. Each edition will delve more into these dating concepts and discuss a featured topic of conversation. In addition, a Q and A space will be provided on burning love uncertainties.

So why are you reading this? Maybe you are just holding up the newspaper as a cover to check out the new hottie in the cafeteria, or maybe you actually want to read what I have to say; either way you have come to the right place. I think we can build you the skill set you need to put down this paper and go talk to that babe.

A University environment provides fresh exposure to adult dating. This new "game" can certainly be overwhelming, even for the most suave "pickup artists" on campus. But it is a skill that is arguably as useful as anything you are learning in the Bio lab. When successful, proper dating game has many benefits on your social and romantic well-being. Taking control of your romantic life by actively thinking about the dating game will improve your ability to build and maintain relationships and

your self-confidence. My mission is to do this with you over this four-month semester. I'm looking forward to hearing from you. Share your questions and experiences with me at sebastian.v@dalglitale.ca, and together we can boost your dating GPA!

Q&A

I received a question from someone during the holiday break, which I will address in this first edition since I hadn't opened up question submission yet. It was from a 22-year-old female friend:

There is this guy at work who I am interested in, how can I get him to notice me?

We've all experienced this. You are interested in somebody, and you wish there was something that you could do to capture their attention so they might ask you out. But if you are using passive methods to get one's attention, this may be your first mis-

take. Shifting your mindset from the pursuer to the pursuer will put the ball in your court and allow you to take initiative in this situation. Go up to your co-worker with three personal questions to start a conversation that will show your interest. But don't be too concerned with trying to say things to impress. Be a good listener instead: lock eyes with him, plant your feet, actively listen to his response instead of pre-planning what you will say next, and of course, smile.

By doing so, this demonstrates that you are a confident, assertive person and the impression that he will take away from the interaction will have a larger impact than the actual topics of conversation. Go for it!

Happy Dating,
Sebastian V

Stop Asking: The Reality for Senior Students

By KAITLYN BAIER

Dear everyone who thinks "What are you going to do after you graduate?" is a good way to start a conversation with a senior student, You're wrong.

Chances are, if a senior student knows what they're doing once they've got a crisp piece of paper that proves they studied themselves into debt, they'll tell you about it without being asked. If they don't have any plans yet, they probably won't appreciate you reminding them that reality is creeping up on them and they are in no way prepared for life after graduation.

To those anxious ears, your question sounds a lot like nagging: "Why haven't

you got your life planned out yet? I hope you're going to do something meaningful with yourself. You better not plan on wasting your talent. You've got to find the perfect job as soon as you come out of school."

A good portion of senior students started their degree telling themselves that they're still got four years to figure things out, and now that four years has turned into three and a half months. The mental state of fourth years ranges from "psshhh, that's still enough time" to insomniac panic.

As I'm sure you're aware, young people have a special talent for avoiding making decisions and developing long term plans. They don't know what they're doing when they graduate and by this point they're

scared to think about it, so they don't.

While I'm sure some of you enjoy the forced smiles or panic-stricken "deer in the headlights" looks some senior students present in response to this dreaded question, I suspect others would be interested in avoiding causing these already unstable people additional distress. If you fall into the latter category, then keep reading. I've generously prepared a list of alternative conversation starters for you to use when speaking with senior students:

1. What are some valuable things you have learned while in university?
2. Zombies vs unicorns, which would win?
3. How do you feel about the new Hobbit films?

4. If you could punch anyone in earth's history in the throat, who would you want to punch and why?
5. Tell me about a time when you felt truly loved.
6. Remember how great Saturday morning cartoons used to be? What happened?
7. Would you ever work at Walmart? Why or why not?
8. What are some unusual or hidden talents you have? How could you make them useful?
9. I want to go on an adventure, maybe travel, maybe just do something crazy around here, what would you suggest?
10. How do you think your parents would describe you to their friends?

Predictions for 2015 Augustana

Parking, Construction, the ASA, the Skyway, and more.



By IAN ANDERSON

I have been asked to come up with some campus predictions for the 2015 year. Read and be amazed:

This year the cafeteria will be serving food, probably local.

- Construction will continue throughout the year.
- Students will get agitated about something not overly important.
- The growing sessional trend will continue.
- There will be ASA elections on March 4-5, maybe all the positions will be campaigned for.
- Parking will be enforced more often.

With predictions done, let's talk more specifically about the ASA for the coming term. The council has put together a strategic plan of objectives that they would like to accomplish. For this article, I will highlight a few of the more interesting goals. (The full document is available at augustana.su.ualberta.ca/about-asa/strategic-plan.)

1. Academic Conflict Resolution Support Service (ACRSS) will support students who need help with a number of issues such as grade appeals, course requirements, and professor conflicts. I think this is a great idea in light of the recent student movement for academic accountability.

2. An interesting objective is that the ASA wants course syllabi to be available to students before enrolling in classes. I don't see this as a realistic goal due to the possible changes of the course with the number of enrolled students or

last minute adjustments by the prof. Furthermore, how early does the ASA want these available? A week, a month, a term?

3. My favourite objective is "Stop the Skyway". The ASA has formally opposed the skyway project, deeming its benefit minimal to the campus. I think joining the tentative location of LAB and the central administrative office space (including professor's offices), would reduce the time needed to descend and ascend the two buildings. Is it a necessity for the campus? No, not at all, but if a donor wants to invest in the project, why not?

4. Parking has been a hot topic this year, and the ASA is seeking remuneration for students! The ASA wants administration to refund students due to the limited parking availability on campus. I would like to remind everyone that the permits allow you to park on campus but does not guarantee parking. Every person with a permit has signed the form saying this. More parking would be nice, but Jo-Anna was upfront about the situation this year.

5. Finally, the ASA has put on its agenda the possible need for governance reform. The need for reform was brought to light a number of other students, including myself, who felt the current representation structure was too restrictive and didn't allow dynamic needs to be addressed. I am happy to see this make it on to the strategic plan, though I feel two years is a very lengthy timeline and that the council might not be taking the issue seriously.

It will be interesting to see where these objectives are progress-wise when elections roll around.

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